

Songs

High Low Chica Low: Traditional playground song/game

High low chica low
Chica low chica low
High low chica low
chica low high

Step 1: teach song in small chunks ensuring children are using the correct pitches (use the linked song to help you: https://soundcloud.com/reading_museum/hi-lo-chica-lo-3?in=reading_museum/sets/the-music-of-reading-abbey)

Step 2: add in body percussion High - touch shoulders for 'high', on 'low' touch knees, finally on 'chica' touch the tummy

Step 3: put left hand in front (stays still), right hand goes above the left hand on the 'high', on 'low' the right hand goes below the left hand. Finally, on the 'chica' clap your hands together.

Step 4: shake hands with another person, then stand facing each other to combine hand actions. Your right hand should clap with your partners on the 'high' and the 'low'.

Step 5: at the end of each rendition teacher says: it's time to say goodbye to you I'm off to find somebody new! And children find a new partner.

Cobbler Cobbler: Traditional song/game

Cobbler Cobbler Mend My Shoe
Get it done by half past two
Half past two is much too late
Get it done by half past eight.

Step 1: teach song making sure children are using the correct pitches. (use the linked sound clip to help you: https://soundcloud.com/reading_museum/cobbler-cobbler-3?in=reading_museum/sets/the-music-of-reading-abbey)

Step 2: Add in beat keeping actions i.e., bouncing hands on knees or shoes on hands clapping together also works clapping hands together with partners