

# Windrush worksheet - KS2

## My Windrush stories

Interview someone in your family or someone you know in your community to find out what they remember of the Windrush Generation.



Remember to respect social distancing: interview people who do not live with you on the phone, in a video call, send them your questions by email or write them on a piece of paper and post it on their mailbox.



# Activity 1:

## Interview questions

Do you know someone who came to England from the Caribbean on the Windrush or just after that, in the early 50s or 60s?

Choose the questions that most interest you from each of the subjects in the list below and add your own questions to interview them. Record their answers as an audio recording, a video or simply take good notes.

### ABOUT MOVING TO ENGLAND

- When did you arrive in England?
- Who travelled with you?
- Did you leave someone you loved behind?
- Why did you move here?
- How did you feel before coming here?
- How did you feel when you arrived?
- Where did you live when you first arrived?
- What was the most difficult thing for you about moving to England?
- What did you bring with you when you moved here?



### ABOUT MOVING TO READING AND LIVING HERE

- When did you come to live in Reading?
- Did you come with anyone else?
- Why did you move here?
- What did you like the most about Reading when you arrived?
- What do you like the most about your community here in Reading?

# Activity 1:

## Interview questions

### ABOUT THE DIFFERENCE BETWEEN LIFE IN THE CARIBBEAN AND IN ENGLAND

- What is the first thing that comes to mind if you think about the difference between life here and in the Caribbean?
- Was it easy to get used to the English weather?
- What about English food?
- Do you still follow Caribbean traditions? Which ones?



### ABOUT HOW LIFE IN ENGLAND HAS CHANGED FOR THEM SINCE THEIR CHILDHOOD

- How different is your life now from the life of your parents at your age?
- How would you compare your parents' childhood to your children's childhood?
- Has the attitude of people towards your community changed since you first arrived? How?

### ABOUT SIGNIFICANT OBJECTS

- Do you have any objects that are particularly important to you?
- Why are they so important?
- What do they remind you of?
- Who gave them to you?
- Where do you keep them?
- What are you going to do with them?
- Can I take a photo of these objects?

# Activity 1:

## Interview questions

### ABOUT THEIR CHILDHOOD

- Was your childhood very different from mine?
- What kind of games did you play?
- What toys did you have?
- Do you still have any of them?
- Which friends did you play with?
- Who was your best friend as a child?
- Did you like going to school?
- Who was your favourite teacher?
- How did you get to school?



### ABOUT PHOTOS

- Do you have any photos of the Caribbean before coming to England?
- Do you have photos of your childhood?
- Do you have photos of your parents?
- Do you have photos of your years in school?
- Could I have a copy of some of these photos?

# Activity 2:

## Make a Windrush Board or Booklet

Use what you learned and collected in your interview to create the Windrush Board or Booklet of the person you chose.

### 1 - WINDRUSH BOARD

Use photos, drawings and the answers to your interview to make a colourful board/poster to display on Windrush Day.

Below are some suggestions on what you could include in the board to get you started, but it is really up to you. Use your creativity and make the board a celebration of your interviewee's Windrush Story.

## A Windrush Story

**Coming to England**

You can write here the things you learn about this in your interview

Photo

Photo

Photo

Photo

**A memorable object**

Photo or drawing of the object

You can write here the things you learn about this in your interview

Photo

Photo

Photo

Do you have a memorable object, one that you value for all the memories it brings? Add a photo and write here why it is memorable to you.

Photo

**Living in Reading**

Photo

Photo

Photo

You can write here the things you learn about this in your interview

Photo

**How life has**

Photo

Photo

Photo

Photo

**Jamaican traditions**

Recipes

Photo

How we celebrate

Drawing

Music

Photo

**Childhood**

Toys

Photo

Friends

Photo

At School

Photo

Photo

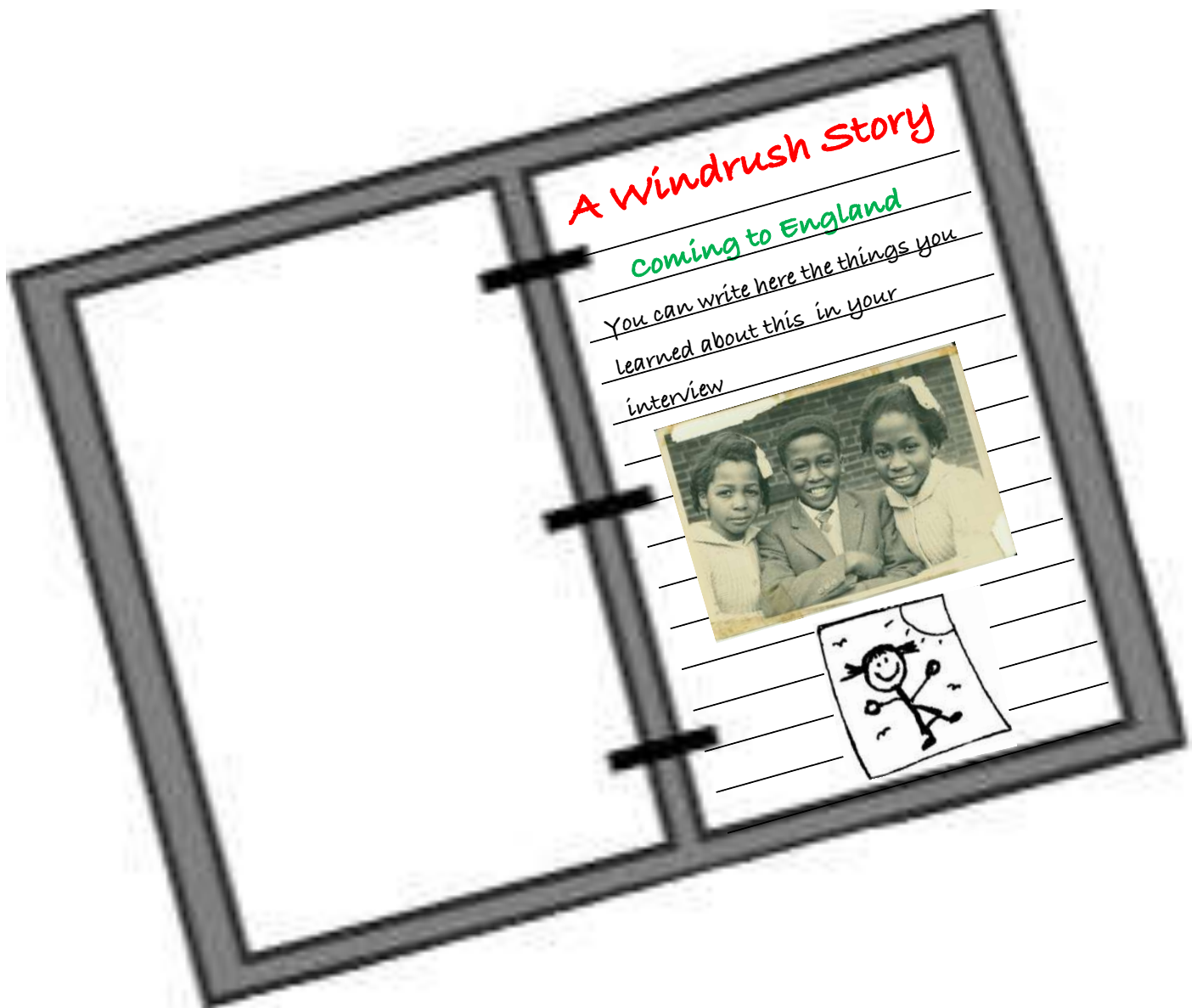


# Activity 2: Make a Windrush Board or Booklet

## 2 - WINDRUSH BOOKLET

Rather than a board you can decide to use photos, drawings and the answers to your interview to make a booklet.

You could include the same subjects suggested above for the board and display them on different pages like in the example below. Use your creativity and make the booklet a colourful memory of your interviewee's Windrush Story.



# Activity 3: Drawing

You have learned a great deal through your interview. Now make a drawing to explain why celebrating “Windrush Day” is so important.